



Cary Institute  
of Ecosystem Studies

# Macroinvertebrate Stream Study

Together, we are going to conduct scientific research on our local creek



But first, we need to learn about the creek as a **HABITAT**

A **HABITAT** is the natural environment in which an organism lives .



A **HABITAT** is the ~~natural~~  
environment in which an organism  
lives .

Cities can  
be habitats  
too!!





How many different habitats are there  
in a stream ecosystem?



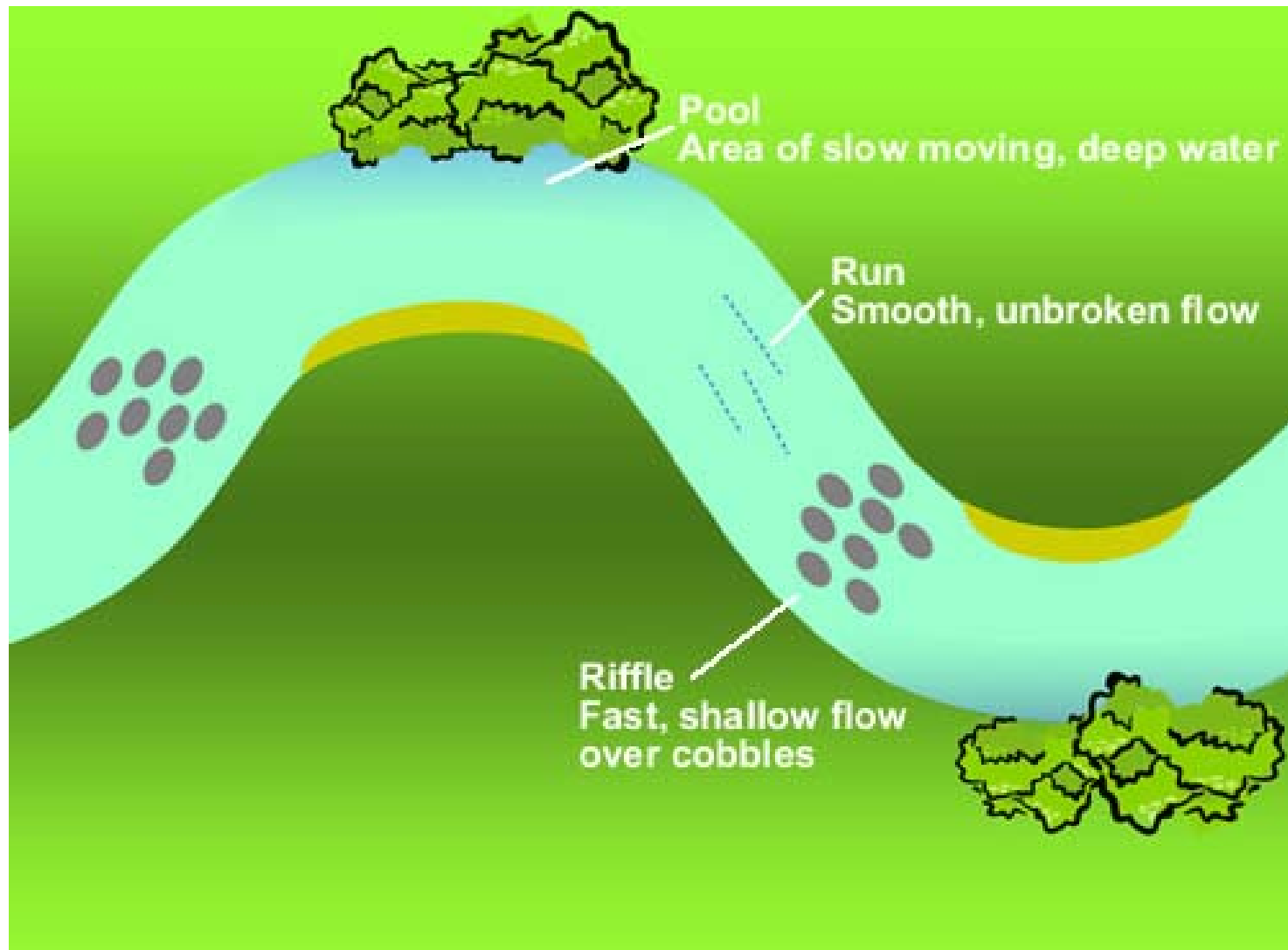
# What is a MICROHABITAT?







# Pools, Riffles, Runs



<http://ag.arizona.edu/watershedsteward/resources/module/Stream>



# Anatomy of a stream



# How are Pools and Riffles different

- Speed of water
- Oxygen levels
- Temperature
- Depth of water
- Size of rocks
- Amount of detritus



**Abiotic  
Conditions**

## Our Goal

*Together, we will answer the question:*

Do different organisms live in pools than in riffles?

WHY? What are characteristics of the physical environment that might cause these differences?



How will we answer this question?

**LEAF  
PACKS!!**



Streams depend on the trees around them for inputs in the form of leaves and wood material. Scientists call this **detritus**.



Why are these leaves important to the stream?





The detritus has many roles in the stream ecosystem, including providing habitat and food for stream organisms



A few examples of the macroinvertebrates you might collect...



**Group 1: These are sensitive to pollutants. Circle each animal found.**



Stonefly Larva



Dobsonfly Larva



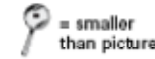
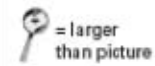
Alderfly Larva



Water Snipe Fly Larva

No. of group 1 animals circled:

Relative Size Key:



**Group 2: These are semi-sensitive to pollutants. Circle each animal found.**



Caddisfly Larva\*

\*All Caddisfly Larva = 1



Dragonfly Larva



Water Penny



Crawfish



Crane Fly Larva



Freshwater Mussel or Fingernail clam



Mayfly Larva



Damselfly Larva

Damselfly tail (side view)



Riffle Beetle Larva\*

Riffle Beetle Adult\*

\*All Riffle Beetles = 1

No. of group 2 animals circled:

**Group 3: These are semi-tolerant of pollutants. Circle each animal found.**



Black Fly Larva



Non-Red Midge Larva



Snails: Orb or Gilled (right side opening)



Amphipod or Scud

No. of group 3 animals circled:

**Group 4: These are tolerant of pollutants. Circle each animal found.**



Pouch Snail (left side opening)



Isoped or Aquatic Sewbug



Bloodworm Midge Larva (red)



Leech



Tubifex Worm

No. of group 4 animals circled:



# It's time to make a prediction or hypothesis for our experiment:

- Will there be different organisms living in the leaf packs that were placed in different microhabitats (riffle vs. pool)?
- What are characteristics of these microhabitats that might affect what lives there?
- *Why do you think so? What might be important to consider when you make this prediction?*

# Remember to think like a scientist!



- Take complete and descriptive data
- Follow directions
- Have fun!



Dr. Dave Strayer of the Cary Institute conducting research in the Hudson River